



ADMISSIONS POLICY

Students seeking admission to Seven Bridges School are carefully evaluated to determine academic potential and learning needs for suitability to the school environment. This process begins with a thorough review of psychological-educational testing and standardized test scores. Following a Program Placement Interview with the Admissions Team, a determination is made that the student's educational, emotional, and behavioral needs can be accommodated. Based on this information, curriculum design and delivery method is created.

Seven Bridges School serves differently learning students of average to above average intelligence who may be diagnosed as having a learning disability, processing deficit, dyslexia, attention deficit with or without hyperactivity, and Asperger's.

If a student enters the school with a current psychological/educational evaluation, it must be updated every three years.

Class size is limited. If an opening is not available, qualified applicants will be placed on a waiting list.

Hearing impaired, visually impaired, and mentally handicapped children are outside the range of services offered.

In accordance with [Title IV of the Civil Rights Act of 1964](#), no child is refused admission to the school on the grounds of race, creed, or national origin.

Students are accepted on a trial basis. This trial will be a minimum of nine weeks, but may be extended at the discretion of the administration.

The following documents are required to be on file for each student:

A physical examination (DOH form DH 3040), which must be maintained annually

Proof of immunization (DOH form DH 680)

A copy of the student's birth certificate and a copy of the mother or father's birth certificate

A copy of student's Social Security card